

ECTS COURSE INTRODUCTION FORM

Faculty / School Opening the Course	Antalya Bilim University Faculty of Health Sciences			Section Opening the Course	Midwifery Department							
Program / s Taking the Course	Midwifery Department	<input checked="" type="checkbox"/>			<input type="checkbox"/>							
		<input type="checkbox"/>			<input type="checkbox"/>							
		<input type="checkbox"/>			<input type="checkbox"/>							
Course name	ANATOMY II			Lesson code	EBE 106							
Course level	Licence			Course Type	Theoretical and Practice							
Language of Instruction	Turkish			ECTS Credits	4							
Weekly Course Hours	Lesson	2	Application:		Studio:							
	Lab:	1	Presentation-Lecture:		Other:							
Prerequisite / s	No			Side conditions	no							
Registration Restriction	No			Grading Type	Harf Notu							
The aim of lesson	The aim of this course is to grasp the basic knowledge of anatomy, terminology, bone, joint, muscle, circulation, respiratory, digestive, endocrine, urogenital and nervous systems and sensory organs, and to explain the organs that make up the systems and the structural and neighborly relations between these organs.											
Course content												
Learning Outcomes	LO1	General concepts of anatomy, terminology and definitions anatomical positions.										
	LO2	It expresses the cell-tissue-organ-system structuring of the human organism.										
	LO3	Expresses general information about the skeletal system and all bones.										
	LO4	Express general information about joints and joint types.										
	LO5	Express general information about the muscular system.										
	LO6	Express general information about the anatomy of all systems.										
	LO7	Discusses the relationships of the systems that make up the body.										
	LO8	Relates the learned anatomical structures within the framework of the situations encountered in clinical sciences.										
II. DEPARTMENT (Faculty Board Approval)												
	No	Program Outcomes			L01	L02	L03	L04	L05	L06	L07	L08
Basic Outcomes	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.			✓					✓		✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.				✓		✓	✓		✓	
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.							✓	✓	✓	✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.								✓	✓	✓
	PO5	Awareness about sectors and ability to prepare business plans.						✓			✓	
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.			✓	✓	✓	✓	✓	✓		✓
Faculty / School Outcomes	PO7	To have universal thoughts and values				✓	✓	✓	✓	✓	✓	✓
	PO8	To be committed to academic and ethical values,				✓	✓	✓		✓		✓
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards					✓	✓	✓	✓	✓	✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further						✓		✓		✓
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.						✓		✓	✓	✓
	PO12	To contribute and develop health policies for the benefit of the country.			✓	✓	✓	✓	✓		✓	
Program Special Outputs	PO10	Using theoretical, evidence-based and applied knowledge in the field of midwifery, it provides the qualified care needed by normal/risky pregnant women and their families in the period from the formation of pregnancy to delivery with a holistic and systematic approach.			✓	✓	✓	✓	✓	✓		✓
	PO11	Within the scope of basic health services, it carries out immunization and 0-6 age child care and follow-up, infectious disease control programs.			✓	✓	✓	✓	✓	✓	✓	✓
	PO12	Provides necessary midwifery care to women, family and society, evaluates and records the effect of the care given.					✓		✓	✓	✓	✓
	PO13	It determines the health education needs of women, family and society on issues related to health. In this direction, it provides training and consultancy.							✓	✓		✓
	PO14	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.				✓	✓	✓	✓	✓	✓	✓
	PO15	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in midwifery education, practice, research and management			✓	✓	✓	✓	✓	✓	✓	✓
	PO16	It works in cooperation with disciplinary and interdisciplinary team members.					✓		✓	✓	✓	✓
	PO17	It fulfills the responsibility of producing scientific knowledge specific to midwifery by participating in all kinds of research, projects and activities that will contribute to individual and professional development.					✓		✓	✓	✓	✓
	PO18	Knowing the necessity of lifelong education in his personal and professional development, he reaches scientific and up-to-date information specific to his field. Evaluates the accuracy, validity and reliability of the information.				✓	✓	✓	✓	✓	✓	✓
PO19	Uses at least one foreign language at a level to reach scientific knowledge and communicate effectively.							✓				

III. DEPARTMENT (Department Board Approval)

Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	
	S1	1	Respiratory System I	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S2	2	Respiratory System II	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S3	3	Circulatory System I	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S4	4	Circulatory System II	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S5	5	Digestive System I	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S6	6	Digestive System II	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S7	7	Midterm Exam Week	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S8	8	Urogenital System I	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S9	9	Urogenital System II	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S10	10	Neuroendocrine System I	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S11	11	Neuroendocrine System II	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S12	12	Sensory Organs I	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S13	13	Sensory Organs II	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S14	14	Finally Exam	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4

Learning Assessment Methods, Effects Weights on Course Notes, Application and Make-up Rules	No	Type	Weight	Application Rule	Compensation Rule
	A1	Exam	60%		Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.
	A2	Quiz			
	A3	Homework			
	A4	Midterm exam	40%		Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.
	A5	Project			
	A6	Presentation			
	A7	Participation / Interaction			
	A8	Class / Lab. / Field Work			
	A9	Other			
TOTAL			100%		

Proof of Achievement of Learning Outcomes Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.

Letter Grade Determination Method	Direct Conversion System (DDS) <input checked="" type="checkbox"/>	Relative Evaluation System (BDS) <input type="checkbox"/>
	Another method to be determined by the Faculty Member / Staff (This method is explained below) <input type="checkbox"/>	

Teaching Methods, Estimated Student Load	No	Type	Explanation	Total Hours			
	The period planned to be reserved by the instructor						
	1	Class Course	14 weeks x 2 lessons x 1 hour	28 saat			
	2	Interactive Lesson					
	3	Problem solution					
	4	Lab	14 weeks x 1 lesson x 1 hour	14 saat			
	5	Application					
	6	Field Work					
	The period planned to be reserved by the student						
	7	Project					
	8	Homework					
	9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation	14 saat			
	10	Course Repetition	Subjects are repeated to prepare for exams and assignments. 14 weeks x 2 lessons x 2 hours pre-lesson preparation	56 Saat			
	11	Studio					
	12	Office Hours	1 hour per week is reserved for students'	14 saat			
Calculated ECTS Credit		Most	5	Least	4	the overall total	126 Saat

IV. PART

Teaching staff	Name-surname	
	E-mail	
	Phone number	
	Office Number	
	Office Hours	Every weekday 15.00-16.00
Course Materials	Compulsory	
	Suggested	İnsan Anatomisine Giriş (Prof. Dr. L. Bikem SÜZEN) İnsan Anatomisi ve Fizyolojisine Giriş (Prof. Dr. L. Bikem SÜZEN) Sağlık Yüksek Okulları için Resimli İnsan Anatomisi (Prof. Dr. Mehmet YILDIRIM) Anatomi (Prof. Dr. Kaplan ARINCI, Prof. Dr. Alaittin ELHAN) Fonksiyonel Nöranatomi (Prof.Dr. Doğan TANER) Ozan Anatomi (Prof. Dr. Hasan OZAN)
Other	Academic Honesty	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others' fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work, also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Reasonable arrangements will be made for students whose disability has been confirmed.
	Security Issues	
	Flexibility	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.

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