

## ECTS COURSE INTRODUCTION FORM

### SECTION I (Senate Approval)

<b>Faculty / School Opening the Course</b>	Antalya Bilim University - Faculty of Health Sciences			<b>Section Opening the Course</b>	Midwifery Department		
<b>Program / s Taking the Course</b>	Midwifery Department	<input checked="" type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
<b>Course name</b>	Midwifery Philosophy and Basic Concepts			<b>Lesson code</b>	EBE103		
<b>Course Level</b>	License			<b>Course Type</b>	Theoretical		
<b>Language of Instruction</b>	Turkish			<b>ECTS Credits</b>	3		
<b>Weekly Course Hours</b>	Lesson:	2	Application:		Studio:		
	Lab:	0	Presentation-Lecture:		Other:		
<b>Prerequisite / s</b>	No			<b>Side conditions</b>			
<b>Registration Restriction</b>	No			<b>Grading Type</b>	Letter grade		
<b>The aim of lesson</b>	The aim of the course is to teach the student the development of the midwifery profession, individual and professional values, professional responsibilities. To facilitate the adaptation to higher learning by raising awareness about the midwifery profession and improving the taste of the profession.						
<b>Course content</b>							
<b>Learning Outcomes</b>	LO1	Establish a relationship between human and human basic concepts.					
	LO2	Knows the basic concepts of profession and occupation					
	LO3	Comprehend the cultural / social, professional roles and expectations related to the profession and their aspects reflected in practice.					
	LO4	Understand the basic philosophy of midwifery and its place in health care					
	LO5	Can prepare the student for her professional role					
	LO6	Recognize the midwifery profession and develop a professional perspective.					

### II. DEPARTMENT (Faculty Board Approval)

	No	Program Outcomes	LO1	LO2	LO3	LO4	LO5	LO6
<b>Basic Outcomes</b>	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓					✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.		✓		✓	✓	
	PO3	Awareness of the necessity of lifelong learning and the ability to access information.					✓	✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.						✓
	PO5	Awareness about sectors and ability to prepare business plans.				✓		
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓	✓	✓
<b>Faculty / School Outcomes</b>	PO7	To have universal thoughts and values	✓	✓	✓	✓	✓	✓
	PO8	To be committed to academic and ethical values,	✓		✓	✓	✓	✓
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards		✓	✓	✓	✓	✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓		✓	
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.			✓		✓	✓
	PO12	To contribute and develop health policies for the benefit of the country.	✓	✓	✓	✓	✓	✓
<b>Program Special Outputs</b>	PO10	Using theoretical, evidence-based and applied knowledge in the field of midwifery, i		✓	✓	✓	✓	✓
	PO11	Within the scope of basic health services, it carries out immunization and 0-6 age child care and follow-up, infectious disease control programs.		✓	✓	✓		✓
	PO12	Provides necessary midwifery care to women, family and society, evaluates and records the effect of the care given.			✓		✓	✓
	PO13	It determines the health education needs of women, family and society on issues related to health. In this direction, it provides training and consultancy.				✓		✓
	PO14	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.				✓		✓
	PO15	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in midwifery education, practice, research and management	✓	✓	✓	✓	✓	✓
	PO16	It works in cooperation with disciplinary and interdisciplinary team members.			✓		✓	✓
	PO17	It fulfills the responsibility of producing scientific knowledge specific to midwifery by participating in all kinds of research, projects and activities that will contribute to individual and professional development.			✓		✓	✓
	PO18	Knowing the necessity of lifelong education in his personal and professional develop		✓	✓	✓	✓	✓
PO19	Uses at least one foreign language at a level to reach scientific information and communicate effectively.	✓	✓	✓	✓	✓		

III. DEPARTMENT (Department Board Approval)												
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	LO6			
	S1	1	Philosophy of midwifery and the midwifery profession	A1	A1	A1	A1	A1	A1			
	S2	2	Midwifery profession in the process of professionalization in the world	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4			
	S3	3	Midwifery profession in the process of professionalization in our country	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8			
	S4	4	Discussing midwifery education in the world	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8			
	S5	5	Discussion of midwifery education in our country	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8			
	S6	6	Discussing the position of the midwifery profession in our country and in the world	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8			
	S7	7	Discussing the lost roles of the midwifery profession and examining the reasons	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8			
	S8	8	Midterm	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8			
	S9	9	Basic concepts of midwifery: Human, woman, health, disease and birth concepts	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8			
	S10	10	Science, art, philosophy, nursing / midwifery concepts	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8			
	S11	11	Concept of family and parenting, role and adaptation, support systems	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8			
	S12	12	Body image, anxiety, fear, crisis, stress-coping concepts, pain, empathy	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8			
	S13	13	Loss, mourning, death concepts	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4			
	S14	14	Comfort, quality of life, professionalism, assertiveness and leadership concepts	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4			
Learning Assessment Methods, Impact Weights on Course Notes, Application and Make-up Rules	No	Type	Weighty	Application Rule			Compensation Rule					
	A1	Exam	45%	One final exam is applied. Exam dates are announced by the faculty.			Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.					
	A2	Quiz (Quiz)										
	A3	Homework										
	A4	Midterm	25%	One midterm exam (visa) is applied. Exam dates are announced by the faculty			Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.					
	A5	Project										
	A6	Presentation										
	A7	Participation / Interaction										
	A8	Class / Lab. / Field Work	30%	2 laboratory exams are conducted.			No Compensation					
A9	Other											
TOTAL			100%									
Proof of Achievement of Learning Outcomes	Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.											
Letter Grade Determination Method	Direct Conversion System (DDS)			<input checked="" type="checkbox"/>			Relative Evaluation System (BDS)			<input type="checkbox"/>		
	Another method to be determined by the Faculty Member / Staff (This method is explained below)						<input type="checkbox"/>					
Teaching Methods, Estimated Student Load	No	Type	Explanation			Total Hours						
	The period planned to be reserved by the instructor											
	1	Class Course	14 weeks x 2lessons x 1 hour			28						
	2	Interactive Lesson										
	3	Problem solution										
	4	Lab										
	5	Application										
	6	Field Work										
	The period planned to be reserved by the student											
	7	Project										
	8	Homework										
	9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation			28						
	10	Course Repetition	Topics are repeated to prepare for exams and assignments. 14 weeks x 1 lessons x 1 hours pre-lesson preparation			14						
11	Studio											
12	Office Hours	1 hour is reserved for students' questions per week.			14							
Calculated ECTS Credit			Most	3	Least	2	the overall total		84			

## IV. EPISODE

Teaching staff	Name-surname	Özlem ŞAHAN Tuğçe ATASAYAR
	E-mail	<a href="mailto:ozlem.sahan@antalya.edu.tr">ozlem.sahan@antalya.edu.tr</a> <a href="mailto:tugce.atasayar@antalya.edu.tr">tugce.atasayar@antalya.edu.tr</a>
	Phone number	
	Office Number	
	Office Hours	Every weekday 15.00-16.00
Course Materials	Compulsory	
	Suggested	*Atabek Aşti, T. & Karadağ, A. (2020). Hemşirelik Esasları: Hemşirelik Bilimi ve Sanatı. İstanbul:Akademi *Akça Ay, F. (2018). Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. İstanbul:Nobel
Other	Academic Honesty	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others' fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Reasonable arrangements will be made for students whose disability has been confirmed.
	Security Issues	The course does not require any special security measures.
	Flexibility	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.

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