

ECTS COURSE INTRODUCTION FORM

SECTION I (Senate Approval)

Faculty / School Opening the Course	Antalya Bilim University - Rectorate		Section Opening the Course	Rectorate		
Program / s Taking the Course	Midwifery Department	<input checked="" type="checkbox"/>				
		<input type="checkbox"/>				
		<input type="checkbox"/>				
Course name	Turkish Language II (Compulsory)		Lesson code	TURK102		
Course Level	License		Course Type	Theoretical		
Language of Instruction	Turkish		ECTS Credits	2		
Weekly Course Hours	Lesson:	2	Application:	Studio:		
	Lab:	0	Presentation-Lecture:	Other:		
Prerequisite / s	No		Side conditions	No		
Registration Restriction	No		Grading Type	Letter grade		
The aim of lesson	Define the syntactic features of Turkish, sentence structure, the features of Turkish language in scientific writings, communication problems arising from expression disorder.					
Course content	To introduce the syntactic features of the Turkish language with its main lines; improving text analysis skills; To gain the ability to use Turkish correctly and beautifully.					
Learning Outcomes	LO1	To be able to comprehend the syntactic features of Turkish,				
	LO2	To be able to comprehend the features of Turkish about sentence structure, to be able to determine sentence types,				
	LO3	To be able to make correct and understandable sentences,				
	LO4	Ability to analyze sentences on different texts,				
	LO5	To be able to identify communication problems caused by expression disorder,				
	LO6	To be able to comprehend the features of Turkish language in scientific writings,				

II. DEPARTMENT (Faculty Board Approval)

		Program Çıktıları	LO1	LO2	LO3	LO4	LO5	LO6
Basic Outcomes	No							
	P01	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓	✓	✓	✓	✓	✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.	✓	✓	✓	✓	✓	✓
	PO3	Awareness of the necessity of lifelong learning and the ability to access information,	✓	✓	✓	✓	✓	✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.	✓	✓	✓	✓	✓	✓
	PO5	Awareness about sectors and ability to prepare business plans.	✓	✓	✓	✓	✓	✓
Faculty / School Outcomes	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓	✓	✓
	PO7	To have universal thoughts and values	✓					✓
	PO8	To be committed to academic and ethical values,		✓			✓	✓
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards	✓			✓	✓	✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓	✓	✓	✓
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.					✓	✓
Program Special Outputs	PO12	To contribute and develop health policies for the benefit of the country.					✓	✓
	PO10	Using theoretical, evidence-based and applied knowledge in the field of midwifery, it provides the qualified care needed by normal/risky pregnant women and their families in the period from the formation of pregnancy to delivery with a holistic and systematic approach.			✓	✓		
	PO11	Within the scope of basic health services, it carries out immunization and 0-6 age child care and follow-up, infectious disease control programs.			✓	✓	✓	✓
	PO12	Provides necessary midwifery care to women, family and society, evaluates and records the effect of the care given.	✓		✓	✓	✓	✓
	PO13	It determines the health education needs of women, family and society on issues related to health. In this direction, it provides training and consultancy.					✓	✓
	PO14	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.						
	PO15	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in midwifery education, practice, research and management	✓				✓	✓
	PO16	It works in cooperation with disciplinary and interdisciplinary team members.			✓	✓		
	PO17	It fulfills the responsibility of producing scientific knowledge specific to midwifery by participating in all kinds of research, projects and activities that will contribute to individual and professional development.						
PO18	Knowing the necessity of lifelong education in his personal and professional development, he reaches scientific and up-to-date information specific to his field. Evaluates the accuracy, validity and reliability of the information.	✓	✓	✓	✓	✓	✓	
PO19	Uses at least one foreign language at a level to reach scientific knowledge and communicate effectively.	✓		✓	✓	✓	✓	

III. DEPARTMENT (Department Board Approval)										
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	LO6	
	S1	1	Punctuation marks (Period, comma, semicolon, colon, excla	✓	✓	✓	✓	✓	✓	
	S2	2	Punctuation marks (quotation marks, brackets, ...)	✓	✓	✓	✓	✓	✓	
	S3	3	Spelling Rules (Spelling of capital letters, spelling of numbe	✓	✓	✓	✓	✓	✓	
	S4	4	Spelling rules (Spelling of Idioms, Reduplications, quoted w	✓	✓	✓	✓	✓	✓	
	S5	5	Spelling rules (Spelling of abbreviations and some suffixes)	✓	✓	✓	✓	✓	✓	
	S6	6	Composition (definition, purpose, methods of being success	✓	✓	✓	✓	✓	✓	
	S7	7	Methods in composition writing (forming auxiliary and mai	✓	✓	✓	✓	✓	✓	
	S8	8	Midterm Exam Week							
	S9	9	Methods in composition writing (creating paragraphs, meth	✓	✓	✓	✓	✓	✓	
	S10	10	Narrative features	✓	✓	✓	✓	✓	✓	
	S11	11	Speech disorders	✓	✓	✓	✓	✓	✓	
	S12	12	Expression styles (collection of homework)	✓	✓	✓	✓	✓	✓	
	S13	13	Speech types (verbal expression)	✓	✓	✓	✓	✓	✓	
	S14	14								
S15	15	Final Exam Week								
Learning Assessment Methods, Impact Weights on Course Notes, Application and Make-up Rules	No	Type		Weighty	Application Rule			Compensation Rule		
	A1	Exam		60%	There will be a midterm exam. Midterm exam dates will be determined throughout the semester.			Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.		
	A2	Quiz (Quiz)								
	A3	Homework								
	A4	Midterm		30%				Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.		
	A5	Project								
	A6	Presentation								
	A7	Participation / Interaction		10%	Course requirements: Participation in class discussions, completion of assignments, and interim presentations until interim dates.					
	A8	Class / Lab. / Field Work								
A9	Other									
		TOTAL		100%						
Proof of Achievement of Learning Outcomes	Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.									
Letter Grade Determination Method	Direct Conversion System (DDS)			<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)					<input type="checkbox"/>
	Another method to be determined by the Faculty Member / Staff (This method is explained below)									<input type="checkbox"/>
Teaching Methods, Estimated Student Load	No	Type			Explanation				Total Hours	
	The period planned to be reserved by the instructor									
	1	Class Course			It will be done by writing on the blackboard and explaining the slides. Sample questions and answers will be made to strengthen learning with				24	
	2	Interactive Lesson								
	3	Problem solution								
	4	Lab								
	5	Application								
	6	Field Work								
	The period planned to be reserved by the student									
	7	Project								
	8	Homework								
	9	Pre-Class Preparation			New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation				12	
10	Course Repetition			Subjects are repeated to prepare for exam				24		
11	Studio									
12	Office Hours			1 hour is reserved for students' questions per week.						
Calculated ECTS Credit			Most	2	Least	2	the overall total	60		

IV. PART

Teaching staff	Name-surname	Kübra AKCAN
	E-mail	kubra.akcan@antalya.edu.tr
	Phone number	0242 245 00 00
	Office Number	
	Office Hours	4 hours (determined according to the school term)
Course Materials	Compulsory	
	Suggested	ERGIN, Muharrem (2003), Türk Dil Bilgisi, İstanbul: Bayrak Yay. KORKMAZ, Zeynep, Hamza Zülfiyar vd. (2003), Türk Dili ve Kompozisyon Bilgileri, Ankara: Yargı Yay. YENİÇERİ, Hüseyin vd. (2011), Dil ve Anlatım, Gazi Kitabevi, ANKARA
Other	Academic Honesty	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others' fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Reasonable arrangements will be made for students whose disability has been confirmed.
	Security Issues	The course does not require any special security measures.
	Flexibility	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.

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