		ECTS COURSE INTRO	ODUCTIO	ON F	ORM						
		SECTION I (Sena	ate Approva	al)							
Faculty / School Opening the Course	Antalya Bili	ilim University- School of Foreign Languages			Section Opening the Course						
Program / s Taking the Course	Midwifery I	Department		Course							
Course name	English I				Lesson co	de	INGL101				
Course Level	License					ype	Compulsory				
Language of Instruction	English					ECTS Credits 2					
Weekly Course Hours	Lesson:	Presentation-					Studio: Other:				
	Lab:	Lecture:			GII III						
Prerequisite / s Registration	No			Side cond	itions	No					
Restriction			(	Grading Type Letter grade							
The aim of lesson		sic English course aims to develop basic communication skills (listening, speaking, reading and writing), the basic language proficiency required in the associate studies of Vocational School students.								ociate	
Course content	effectively beginner lev The book is	The "English File Elementary Student's Book" improves communication skills and English knowledge by enabling the person to communicate more confidently and effectively by gaining basic language skills. The twelve units in the book cover basic English vocabulary, grammar, speaking and listening. It takes English from the beginner level and makes the lesson relevant and motivating with pictures and rich exercises.  The book is supported by external worksheets. Students are expected to improve their basic English skills by participating in class and classroom discussions. At the end of this course, students will have achieved the following learning outcomes.									
	LO1	Gaining and developing basic English speaking, comprehension Learning the meaning and pronunciation of common words, in				dring and r	witing long	1000			
Learning Outcomes	LO2 LO3	To gain the ability to comprehend and interpret reading texts	tegrating them	into evo	этелучал эрсакинд ани witting fanguage						
	LO4										
		II. DEPARTMENT (Fact	ulty Board A	Appro	oval)						
	No	Program Outcomes  Ability to communicate effectively with oral, written and visual	l methods in Tu	ırkish	LO1	L	02	L	03	LO4	
	PO1	Ability to work effectively both individually and in disciplinary and multi-			<b>✓</b>	٧	/		/	<b>√</b>	
Basic Outcomes	PO2	disciplinary teams.  Awareness of the necessity of lifelong learning and the ability to access information,				<u> </u>	,	`	/	•	
	PO3	to follow developments in science and technology, and to constantly renew herself.  Information about project management, risk management, innovation and change			✓	٧		١		✓	
	PO4	management, entrepreneurship, and sustainable development.				٧	/	١	<u> </u>		
	PO5	Awareness about sectors and ability to prepare business plans.  Awareness of professional and ethical responsibility and acting in accordance with						١			
	PO6	ethical principles.			<b>√</b>	٧		١		✓	
	PO7 PO8	To have universal thoughts and values,  To be committed to academic and ethical values,					/		/		
Faculty / School Outcomes		To provide qualified education, research and consultancy services at universal				•		`			
	PO9	information and technology standards				٧				✓	
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further			✓	٧		,	/	✓	
	PÇ11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.								✓	
	PO12	To contribute and develop health policies for the benefit of the country.						•			
	PO13	Using theoretical, evidence-based and applied knowledge in the field of midwifery, it provides the qualified care needed by normal/risky pregnant women and their families in the period from the formation of pregnancy to delivery with a holistic and systematic approach.			<b>√</b>	٧	/	•	/	✓	
	PO14	Within the scope of basic health services, it carries out immunization and 0-6 age child care and follow-up, infectious disease control programs.			<b>✓</b>	,		•		<b>√</b>	
	PO15	Provides necessary midwifery care to women, family and society, evaluates and records the effect of the care given.			✓	٧		,		✓	
Program Special Outputs	PO16	It determines the health education needs of women, family and society on issues related to health. In this direction, it provides training and consultancy.						,		✓	
	PO17	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.								<b>√</b>	
	PO18	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in midwifery education,			<b>✓</b>		/		/	<b>√</b>	
	PO19	practice, research and management  It works in cooperation with disciplinary and interdisciplinary team members.			<b>√</b>	· ·	/	,	/	<i>✓</i>	
	PO20	It fulfills the responsibility of producing scientific knowledge specific to midwifery by participating in all kinds of research, projects and activities that will contribute to individual and professional development.						,	/		
	PO21	Knowing the necessity of lifelong education in his personal and professional development, he reaches scientific and up-to-date information specific to his field. Evaluates the accuracy, validity and reliability of the information.			<b>✓</b>	,	/	,	/	<b>√</b>	_
	PO22	Uses at least one foreign language at a level to reach scientific knowledge and			<b>✓</b>	٧	/	١	/	✓	

III. DEPARTMENT (Department Board Approval)									
	No	Week	Subject Description	ı	LO1	LO2	LO3	LO4	
	S1	1	Course Overview and Intro	duction	A1,A2 A1,A2		A1,A2	A1,A2	
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	S2	2	Personal Pronouns Possesive Pronouns		A1,A2	A1,A2	A1,A2	A1,A2	
	<b>S</b> 3	3	What's your name? Asking Questions		A1,A2	A1,A2	A1,A2	A1,A2	
	<b>S4</b>	4	Asking Questions Answering Questions	S	A1 A2	A1 A2	A1 A2	A1 A2	
	S5	5	Colours Usage of "A, An, The	,,,	A1,A2 A1,A2	A1,A2	A1,A2	A1,A2	
	G.C		Professions This, That, These, Those			A1,A2	A1,A2	A1,A2	
	S6	6	Possessive - 's Possessive		A1,A2	A1,A2	A1,A2	A1,A2	
	S7 S8	7 8	Prepositions		A1,A2 A1,A2	A1,A2 A1,A2	A1,A2 A1,A2	A1,A2 A1,A2	
	S9	9	MIDTERM Telling the Time			A1,A2 A1,A2	A1,A2	A1,A2	
	S10	10	Adjectives			A1,A2	A1,A2	A1,A2	
	S11	11	There is/are		A1,A2 A1,A2	A1,A2	A1,A2	A1,A2	
	S12	12	Countable/Uncountable words Can/Can't			A1,A2	A1,A2	A1,A2	
	S13	13	2	A1,A2 A1,A2	A1,A2	A1,A2	A1,A2		
	S14	14	Present Contionous Te	nse	A1,A2	A1,A2	A1,A2 A1,A2		
	No		Туре	Weight	Ap	plication Rule	Compensation Rule		
Learning Assessment Methods, Effects Weights on Course Notes, Application and Make-up	A1	Midterm	40%	the exams.	ic devices are allowed in The use of any evice will be treated as sciplinary action will be	Students who cannot take the exam because of their excuse and whose excuses are accepted by the Board of the Unit take the make-up exam on the date determined by the Unit.			
	A2	final examination	60%	the exams.	ic devices are allowed in The use of any evice will be treated as sciplinary action will be	Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.			
Rules	A3	Quiz							
	A4	In-Class Participat	tion						
	A5	Report							
	A6	Presentation							
	A7	Participation / Inte							
	A8 A9	Class / Lab. / Field Other							
	11)		TOTAL	100%			I.		
Proof of Achievement of Learning Outcomes	ement of The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out								
		Direct Conversion System (DDS)				Relative Evaluation Sys	stem (BDS)		
Letter Grade Another method to be determined by the Faculty Member / Staff (this method is explained below)  Determination Method									
		T	m					m . 1 × -	
	No		Type The period ple	nned to be w	d by the	Explanation		Total Hours	
		The period planned to be reserve				SEF UCTOI	I		
	1	Class Course				loaded to the 'Distan n System'	ce	24	
Teaching Methods, Estimated Student Load	2	Interactive Lesson							
	3	Problem solution							
	4	Lab							
	6	Application Field Work				-			
	Time planned to be reserved by the student								
	7	Project	•						
	8	Homework							
	9	Preparation for the lesson			Course m	aterial is watched.		1x14=14	
	10	Course Repetition				y taught course mate every week.	rial is	1x14=14	
	11	Studio:				ne questions are aske	1-14 14		
	12	Office Time				:		1x14=14	
		Calculated ECTS Credit Most 2				Least 2 66			

	IV. EPIS	ODE					
Teaching staff	Name surname	Kadriye Sezin İRTEM					
	E-mail	sezin.irtem@antalya.edu.tr					
	Office						
	Office hours	It is determined as 2 hours per week during the period.					
	Compulsory	English Lesson Lecture Videos					
Course Materials	Suggested						
Other	Academic Honesty	Violation of academic honesty; Although this includes cheating and attempting to cheat, plagiarism, showing false information or quotes, facilitating dishonest actions by others, obtaining exams without permission, using a previous work without informing the instructor, changing the academic work of other students, this it is not limited to actions. Any breach of academic integrity is a serious academic crime and is the result of the university's disciplinary rules. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.					
	Disabled Students	Suitable conditions are provided for students with disabilities regarding the teaching of the lesson and the evaluation of the education.					
	Security Issues	The course does not require any special security measures.					
	Flexibility	If it is compulsory during the semester, the teaching method of the course can be changed by informing the students by the instructor.					

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